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| ITEM No ...7..... |
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**REPORT TO:** HEALTH AND SOCIAL CARE INTEGRATION JOINT BOARD – 21<sup>ST</sup> AUGUST 2024

**REPORT ON:** TRANSFORMATION FUNDING FOR COMMUNITY FACING PALLIATIVE CARE SERVICES

**REPORT BY:** CHIEF OFFICER

**REPORT NO:** DIJB47-2024

## **1.0 PURPOSE OF REPORT**

- 1.1 The purpose of this report is to outline proposed developments in the Specialist Palliative Care Service and to seek transformational funding to further explore and create collaborations with all care providers, statutory and otherwise, to strengthen community facing care to support the patients and their families, safely and effectively in their own homes.

## **2.0 RECOMMENDATIONS**

It is recommended that the Integration Joint Board (IJB):

- 2.1 Notes the transformational nature of the proposed developments outlined in this report and the contribution to the strategic aims of continuous improvement of community facing palliative care services.
- 2.2 Approves the release of £115,083 of funding from transformation reserves to support the proposal outlined in Section 3.1 of this report.
- 2..3 Instructs the Chief Officer to provide a progress report prior to the end of the 18 month period to the IJB.
- 2.4 Instructs the Chief Officer to issue the direction as attached at Section 8 of this report to NHS Tayside.

## **3.0 FINANCIAL IMPLICATIONS**

- 3.1 A bid was submitted to the Tayside Unscheduled Care Board in 2022 to support an Enhanced Community Care model. The bid was successful as it aligned to the Unscheduled Care Board key priority of Care Closer to home. The service was awarded £138,980 to recruit the staff required to begin the creation of an Enhanced Community Care Model. The evidence from the initial project demonstrates an improved quality of care for people in the community with complex specialist palliative care needs but has not yet been developed sufficiently to deliver a reduction in bed base which would support ongoing funding of community facing services. The aim is to reduce the need for inpatient beds in Dundee and use some of the savings to facilitate further integrated working to achieve quality cost effective Palliative and end of life care (PEOLC) for the citizens of Dundee.

- 3.2 Funding of £115,083 would support a Band 7 Clinical Nurse Specialist over 18 months to lead this work to map current provision, identify any gaps and develop a whole systems pathway ensuring effective co-ordination of care. This figure is inclusive of travel and necessary IT equipment.
- 3.3 Alternatively retaining the current bed base, the workload tools note to meet the safe staffing legislation requirements would incur an additional recurring cost pressure of circa £277k.

#### **4.0 MAIN TEXT**

- 4.1 The development and focus of the strategic planning group for Community Palliative care in Dundee, inclusive of all key stakeholders, is to gain greater understanding of how services work across the city to meet the needs of people requiring palliative and end of life care or support. To support, influence and facilitate the development of clear integrated, multidisciplinary pathways in community settings to enable the shift in the balance of care away from acute hospital and inpatients settings. This would enable Specialist Palliative care services to provide appropriate periods of support and intervention whilst enabling the primary care givers to feel confident and competent to care for people in the place of their choice. A key priority of the group is to understand the unmet need across the city and create links with all services who provide palliative and end of life care to enhance the person and their families experience.
- 4.2 Realistic Medicine champions the need for partnership decision making and a personalised approach to our patient population to ensure person-centred care is delivered. Palliative and End of Life Care requires open and honest communication at a pace that the person and their family are ready to receive it. Ensuring that the care that they need is delivered by the right person at the right time and in the place of the patient's preference. Innovation and creativity are actively encouraged through Realistic Medicine, by encouraging teams to consider how support can be delivered differently, incorporating evidence-based practice, evaluating progress through data collection, whilst respecting the person's needs and opinions.
- 4.3 The project described in section 3.1 demonstrated that across Dundee there are teams that are comfortable and confident to provide high standards of Palliative and End of Life Care (PEOLC), however, there was not always cohesive partnership working to support patients and families whilst at home. It is recognised that to enable patients who require palliative and end of life care (PEOLC) in the community they require care delivery from the right people, in the right place at the right time, and this requires co-ordination and creation of the infrastructure that is competent and confident in delivering person centred PEOLC. To enable services to connect, requires skilled facilitation, education, and support through a network of appropriate services who can collaborate to establish the pathways of care.
- 4.4 Through interfacing with acute services, early identification of people who have a life limiting illness can be supported timeously to ensure future care planning and holistic care needs are met early in the person's journey. This approach focuses on reducing associated risk of readmission to hospital in the last 6 months of life. By shifting the balance of care away from hospital delivered care, community-based resources can be focussed to the place of greatest need and impact.
- 4.5 Through this identified post the leadership and clinical expertise in PEOLC, will map, network, understand the current provision of care whilst recognising where limitations and gaps may arise for the population of Dundee city. With direction and guidance from the strategic group, it is envisaged that the multi-disciplinary, integrated pathway of statutory and partner agencies can be enhanced to allow for those who require complex PEOLC from specialist services to receive this.
- 4.6 To understand the impact of this community facing pathway will necessitate the ability to measure changes in the quality of care for those people who receive it. The quality of care should reflect value for money and the investment in this 18-month post will create sustainable models of care with no expected additional resource required following completion. Through

understanding the impact on unplanned/unscheduled admissions to hospital and co-ordination with the front door model test of change, Community Nursing redesign and with Hospital Palliative care team data collection we anticipate reduced readmission rates in the last 6 months of life and improved performance in meeting citizens' choice for preferred place of care and death.

## 5.0 POLICY IMPLICATIONS

- 5.1 This report has been subject to an Integrated Impact Assessment to identify impacts on Equality & Diversity, Fairness & Poverty, Environment and Corporate Risk. An impact, positive or negative, on one or more of these issues was identified. An appropriate senior manager has checked and agreed with this assessment. A copy of the Integrated Impact Assessment showing the impacts and accompanying benefits of / mitigating factors for them is included as an Appendix to this report.

## 6.0 RISK ASSESSMENT

|                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Risk 1 Description</b>                                          | Inadequate understanding of palliative and end of life care pathways across inpatient and community settings can lead to poor experience and quality of care at the end of life.                                                                                                                                                                                                                   |
| <b>Risk Category</b>                                               | Political Social                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Inherent Risk Level</b>                                         | Likelihood 4x Impact 4 = Risk Scoring 16                                                                                                                                                                                                                                                                                                                                                           |
| <b>Mitigating Actions</b><br>(including timescales and resources ) | Initial work has improved the experience for people within the scope of the project and identified a need for more detailed understanding of the range of services delivering PEOLC and the need for greater co-ordination of care and support. The wider scoping exercise will give cohesion for staff, people and families supporting and experiencing palliative and end of life care in Dundee |
| <b>Residual Risk Level</b>                                         | Likelihood 3 x Impact 4 = Risk Scoring 12                                                                                                                                                                                                                                                                                                                                                          |
| <b>Planned Risk Level</b>                                          | Likelihood 2 x Impact 3 = Risk Scoring 6                                                                                                                                                                                                                                                                                                                                                           |
| <b>Approval recommendation</b>                                     | Given the high level of risk, intervention is recommended.                                                                                                                                                                                                                                                                                                                                         |

|                                                                    |                                                                                                                                                                                        |
|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Risk 2 Description</b>                                          | Long term sustainability of the service. Currently the service budget is overspent, and the workload tools recommend significant investment to comply with safe staffing legislation.  |
| <b>Risk Category</b>                                               | Financial                                                                                                                                                                              |
| <b>Inherent Risk Level</b>                                         | Likelihood 4 x Impact 3 = Risk Scoring 12                                                                                                                                              |
| <b>Mitigating Actions</b><br>(including timescales and resources ) | Currently Clinical Fellows from overseas are supported via external funding but this end in August 2024. Supplementary staffing is used to cover the additional staffing requirements. |
| <b>Residual Risk Level</b>                                         | Likelihood 4 x Impact 3 = Risk Scoring 12                                                                                                                                              |

|                                |                                                            |
|--------------------------------|------------------------------------------------------------|
| <b>Planned Risk Level</b>      | Likelihood 2 x Impact 3 = Risk Scoring 6                   |
| <b>Approval recommendation</b> | Given the high level of risk, intervention is recommended. |

## 7.0 CONSULTATIONS

- 7.1 The Chief (Finance) Officer, the Clerk, Urgent and Unscheduled Care Board, Macmillan, Marie Curie, Scottish Ambulance Service and Cluster leads were consulted in the preparation of this report.

## 8.0 DIRECTIONS

The Integration Joint Board requires a mechanism to action its strategic commissioning plans, and this is provided for in sections 26 to 28 of the Public Bodies (Joint Working) (Scotland) Act 2014. This mechanism takes the form of binding directions from the Integration Joint Board to one or both of Dundee City Council and NHS Tayside.

| Direction Required to Dundee City Council, NHS Tayside or Both | Direction to:                          |   |
|----------------------------------------------------------------|----------------------------------------|---|
|                                                                | 1. No Direction Required               |   |
|                                                                | 2. Dundee City Council                 |   |
|                                                                | 3. NHS Tayside                         | X |
|                                                                | 4. Dundee City Council and NHS Tayside |   |

## 9.0 BACKGROUND PAPERS

- 9.1 Presentations.

Dave Berry Acting Chief Officer, Dundee IJB

DATE: July 25 2024

Fiona Barnett  
Associate Locality Manager

Only to be completed if a direction is required



**DIRECTION FROM DUNDEE CITY  
INTEGRATION JOINT BOARD**

|    |                                                                                                               |                                                                                                                                                                                                                                        |
|----|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Reference                                                                                                     | DIJB47-2024                                                                                                                                                                                                                            |
| 2  | Date Direction issued by Integration Joint Board                                                              | 21 <sup>st</sup> August 2024                                                                                                                                                                                                           |
| 3  | Date from which direction takes effect                                                                        | 21 <sup>st</sup> August 2024                                                                                                                                                                                                           |
| 4  | Direction to:                                                                                                 | NHS Tayside                                                                                                                                                                                                                            |
| 5  | Does this direction supersede, amend or cancel a previous direction – if yes, include the reference number(s) | No                                                                                                                                                                                                                                     |
| 6  | Functions covered by direction                                                                                | Specialist Palliative Care Services                                                                                                                                                                                                    |
| 7  | Full text of direction                                                                                        | Provide for a Band 7 Clinical Nurse Specialist to the above service over 18 months to map current provision, identify any gaps and develop a whole systems pathway ensuring effective co-ordination of care as outlined in this report |
| 8  | Budget allocated by Integration Joint Board to carry out direction                                            | £115,083                                                                                                                                                                                                                               |
| 9  | Performance monitoring arrangements                                                                           | Through HSCP service management arrangements                                                                                                                                                                                           |
| 10 | Date direction will be reviewed                                                                               | February 2026 (18 months)                                                                                                                                                                                                              |

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## Dundee Integration Joint Board Integrated Impact Assessment

Part 1 - Pre-Integrated Impact Assessment Screening.

NB For Dundee City Council Committees the Citrix Firm Step Process must be used.

This word document can be completed and information transferred to Firm Step if required.

|                                                                                |                                          |
|--------------------------------------------------------------------------------|------------------------------------------|
| <b>Title of Report/Project/Strategy</b>                                        | Community Facing Palliative Care service |
| <b>Lead Officer for Report/Project/Strategy (Name and Job Title)</b>           | Fiona Barnett Associate Locality Manager |
| <b>Name and email of Officer Completing the Screening Tool</b>                 | Fiona Barnett<br>Fiona.Barnett@nhs.scot  |
| <b>List of colleagues contributing information for Screening and IIA</b>       | Fiona Barnett<br>Kirsty McQuarrie        |
| <b>Screening Completion Date</b>                                               | 25/07/2024                               |
| <b>Name and Email of Senior Officer to be Notified when Screening complete</b> | Jenny Hill                               |

| <b>Is there a clear indication that an IIA is needed? Mark one box only</b> |            |                                 |
|-----------------------------------------------------------------------------|------------|---------------------------------|
| <input checked="" type="checkbox"/>                                         | <b>YES</b> | Proceed to IIA                  |
| <input type="checkbox"/>                                                    | <b>NO</b>  | Continue with Screening Process |

| <b>Is the purpose of the Committee document the approval of any of the following Mark one box either Yes or No</b> |            |                         |           |                                 |
|--------------------------------------------------------------------------------------------------------------------|------------|-------------------------|-----------|---------------------------------|
| <i>NB When yes to any of the following proceed to IIA document.</i>                                                |            |                         |           |                                 |
|                                                                                                                    | <b>Yes</b> |                         | <b>No</b> |                                 |
| A major Strategy/Plan, Policy or Action Plan                                                                       | <b>Yes</b> | Proceed directly to IIA |           | Continue with Screening Process |
| An area or partnership-wide Plan                                                                                   | <b>Yes</b> | Proceed directly to IIA |           | Continue with Screening Process |
| A Plan, programme or Strategy that sets the framework for future development consents                              | <b>Yes</b> | Proceed directly to IIA |           | Continue with Screening Process |
| The setting up of a body such as a Commission or Working Group                                                     |            | Proceed directly to IIA | No        | Continue with Screening Process |
| An update to a Plan                                                                                                |            | Proceed directly to IIA | No        | Continue with Screening Process |

**There a number of reports which do not automatically require an IIA.** If your report does not automatically require an IIA you should consider if an IIA is needed by completing the checklist on following page.

**These include:** An annual report or progress report on an existing plan / A service redesign. / A report on a survey, or stating the results of research. / Minutes, e.g. of Sub-Committees. / A minor contract that does not impact on the wellbeing of the public. / An appointment, e.g. councillors to outside bodies, Senior officers, or independent chairs. / Ongoing Revenue expenditure monitoring. / Notification of proposed tenders. / Noting of a report or decision made by another Committee including noting of strategy, policies and plans approved elsewhere.

The following document includes all questions in DCC IIA- The Dundee City Council IIA Guidance document can be found [here](#).

PART 2- Assessment

### Integrated Impact Assessment Record

|                      |               |
|----------------------|---------------|
| <b>Report Author</b> | Fiona Barnett |
|----------------------|---------------|

## Dundee Integration Joint Board Integrated Impact Assessment

|                                                  |                                              |
|--------------------------------------------------|----------------------------------------------|
| <b>Author Title</b>                              | Associate Locality Manager                   |
| <b>Dundee Health and Social Care Partnership</b> |                                              |
| <b>Author Email</b>                              | Fiona.Barnett@nhs.scot                       |
| <b>Author Telephone</b>                          | 07971032640                                  |
| <b>Author Address</b>                            | Offices at ward 4/5 RVH Jedburgh Road Dundee |

|                            |                                                                                |
|----------------------------|--------------------------------------------------------------------------------|
| <b>IJB Chief Executive</b> | Vicky Irons                                                                    |
| <b>Email</b>               | <a href="mailto:Vicky.iron@dundeecity.gov.uk">Vicky.iron@dundeecity.gov.uk</a> |
| <b>Telephone</b>           | 01382 434000                                                                   |
| <b>Address</b>             | Claverhouse East, Jack Martin Way, Dundee                                      |

|                                                              |                                                                                                                                                                                                                               |
|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Document Title</b>                                        | Specialist Palliative Care Services Remodelling                                                                                                                                                                               |
| <b>IJB Report Number</b>                                     |                                                                                                                                                                                                                               |
| <b>Document Type</b>                                         | IJB Report re remodelling of service                                                                                                                                                                                          |
| <b>New or Existing Document?</b>                             | New                                                                                                                                                                                                                           |
| <b>Document Description</b>                                  | The purpose of this report is to inform the IJB of the remodelling work being undertaken within Specialist Palliative Care Services. This work is detailed in the body of this report and with the accompanying presentations |
| <b>Intended Outcome</b>                                      | Improve service provision for patients who require SPCS                                                                                                                                                                       |
| <b>Planned Implementation Date</b>                           | Test of Change started 2023                                                                                                                                                                                                   |
| <b>Planned End Date</b>                                      |                                                                                                                                                                                                                               |
| <b>How the proposal will be monitored and how frequently</b> | Regular evaluation of Test of Change and analysis of the Data by Senior Managers and Clinicians                                                                                                                               |
| <b>Planned IIA review dates</b>                              | Annual                                                                                                                                                                                                                        |
| <b>IIA Completion Date</b>                                   | 07/06/2023                                                                                                                                                                                                                    |
| <b>Anticipated date of IJB</b>                               | 21/06/2023                                                                                                                                                                                                                    |

### Summary of Activities undertaken as part of information gathering and assessment of potential impacts including local involvement, research and meeting discussions.

| Officer       | People/groups | Activity/Activities                                                                                                 | Date       |
|---------------|---------------|---------------------------------------------------------------------------------------------------------------------|------------|
| Fiona Barnett |               | Discussed with Consultants, Primary care teams, Community Nursing teams. Social Care organisers. Nurse Consultants. | 17/06/2024 |
|               |               |                                                                                                                     |            |
|               |               |                                                                                                                     |            |

### Equality and Fairness Impact Assessment Conclusion

*(complete after considering impacts through completing questions on next pages)*

This development is expected to benefit people with Palliative Care needs by providing high quality complex care in their homes. People in most protected characteristics will be positively impacted (or not be subject to negative impact).

People who are experiencing low household income may be adversely affected by increasing household costs will be identified at an early stage of assessment and money advise and financial help sought. There will be increased employment and career opportunities for Health and Social care workforce.



## Dundee Integration Joint Board Integrated Impact Assessment

### PART 2- Assessment (continued)

When assessing impacts throughout this document an explanation is required when a positive, negative or not known impact is selected. There may be positive and negative impacts for the protected group described. For not known this should indicate if further research is needed and if not, why not. When there is No Impact identified, no narrative is required.

#### Equality, Diversity & Human Rights Indicate Yes or No by marking Y or N in each Box

| Age                                                                                  | Y/N | Explanation, assessment and any potential mitigations                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------------------------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Positive                                                                             | Y   | The understanding of the population needs for palliative care across the city of Dundee and what range of services are available will support more people to achieve their ReSPECT wishes and future care plan wishes. Earlier access to Specialist Palliative Care for support and advise to improve the patient journey. May advantage older peoples health requirements as more likely to access this services |
| No Impact                                                                            |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Negative                                                                             |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Not Known                                                                            |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Disability                                                                           | Y/N | Explanation, assessment and potential mitigations                                                                                                                                                                                                                                                                                                                                                                 |
| Positive                                                                             | Y   | Should be more accessible for disabled patients who cannot travel to outpatient appointments or for treatment for management of symptoms will be supported at a place more convenient to them.                                                                                                                                                                                                                    |
| No Impact                                                                            |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Negative                                                                             |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Not Known                                                                            |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Gender Reassignment                                                                  | Y/N | Explanation, assessment and potential mitigations                                                                                                                                                                                                                                                                                                                                                                 |
| Positive                                                                             |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| No Impact                                                                            |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Negative                                                                             |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Not Known                                                                            | Y   |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Marriage & Civil Partnership                                                         | Y/N | Explanation, assessment and potential mitigations                                                                                                                                                                                                                                                                                                                                                                 |
| Positive                                                                             |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| No Impact                                                                            | Y   |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Negative                                                                             |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Not Known                                                                            |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Race & Ethnicity                                                                     | Y/N | Explanation, assessment and potential mitigations                                                                                                                                                                                                                                                                                                                                                                 |
| Positive                                                                             | Y   | By understanding the services available to provide Palliative care all patients regardless of race and ethnicity should receive seamless high quality palliative care with easy access to Specialist interventions if required.                                                                                                                                                                                   |
| No Impact                                                                            |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Negative                                                                             |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Not Known                                                                            |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Religion & Belief                                                                    | Y/N | Explanation, assessment and potential mitigations                                                                                                                                                                                                                                                                                                                                                                 |
| Positive                                                                             | Y   | By understanding the services available to provide Palliative care all patients it is envisaged that all patients regardless of religion or beliefs will have better access to palliative care services closer to home                                                                                                                                                                                            |
| No Impact                                                                            |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Negative                                                                             |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Not Known                                                                            |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Sex                                                                                  | Y/N | Explanation, assessment and potential mitigations                                                                                                                                                                                                                                                                                                                                                                 |
| Positive                                                                             |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| No Impact                                                                            | Y   |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Negative                                                                             |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Not Known                                                                            |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Sexual Orientation                                                                   | Y/N | Explanation, assessment and potential mitigations                                                                                                                                                                                                                                                                                                                                                                 |
| Positive                                                                             |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| No Impact                                                                            | Y   |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Negative                                                                             |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Not Known                                                                            |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Describe any Human Rights impacts not already covered in the Equality section above. |     |                                                                                                                                                                                                                                                                                                                                                                                                                   |

## Dundee Integration Joint Board Integrated Impact Assessment

None

### PART 2- Assessment (continued)

**Fairness & Poverty Geography** – Describe how individuals, families and communities are affected in each area- particular consideration is needed where there are previously identified areas of deprivation.

Mark either Yes or no (Y or N) in each box

| Y or N     | Area                                                           | Fairness Explain Impact / Mitigations / Unknowns                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Y/N</b> | <b>Strathmartine (Ardler, St. Mary's &amp; Kirkton)</b>        | <p>(Note: this section of the record asks for a single, collective narrative for each of positive, negative, or not known given as a response in one or more areas)</p> <p>As this project is scoping and connecting services across the city of Dundee who provide palliative care to those who require it. Through the creation of a community of palliative care practice it is believed that people would receive the right care by the right person at the right time. Early access if required to Specialist Palliative care for support and intervention would help achieve positive patient reportable outcomes.</p> <p>The professional teams who are visiting patients at home will have greater insight into how to effectively co-ordinate the social and financial positions of those patients they will be able to help find supportive measures to address those needs. Eg Macmillan grants for heating. And ready access to special equipment such as hospital beds, commodes and other personal care equipment.</p> |
| Y          | Positive                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | No Impact                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Negative                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Not Known                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Y/N</b> | <b>Lochee (Lochee Beechwood, Charleston &amp; Menzieshill)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Y          | Positive                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | No Impact                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Negative                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Not Known                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Y/N</b> | <b>Coldside (Hilltown, Fairmuir &amp; Coldside)</b>            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Y          | Positive                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | No Impact                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Negative                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Not Known                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Y/N</b> | <b>Maryfield (Stobswell &amp; City Centre)</b>                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Y          | Positive                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | No Impact                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Negative                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Not Known                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Y/N</b> | <b>North East (Whitfield, Fintry &amp; Mill O'Mains)</b>       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Y          | Positive                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | No Impact                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Negative                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Not Known                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Y/N</b> | <b>East End (Mid Craigie, Linlathen &amp; Douglas)</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Y          | Positive                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | No Impact                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Negative                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Not Known                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Y/N</b> | <b>The Ferry</b>                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Y          | Positive                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | No Impact                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Negative                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Not Known                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Y/N</b> | <b>West End</b>                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Y          | Positive                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | No Impact                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Negative                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|            | Not Known                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

## Dundee Integration Joint Board Integrated Impact Assessment

## Dundee Integration Joint Board Integrated Impact Assessment

**Household Group-** consider the impact on households and families may have the following people included.

| Y/N | Looked After Children & Care Leavers             | Explanation, assessment and any potential mitigations                                                                                                                                                                                 |
|-----|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Y   | Positive                                         | Through co-ordinated service provision and understanding of what is available to support people and their families, Children should feel supported with early access to support for young people affected by life limiting illnesses. |
|     | No Impact                                        |                                                                                                                                                                                                                                       |
|     | Negative                                         |                                                                                                                                                                                                                                       |
|     | Not Known                                        |                                                                                                                                                                                                                                       |
| Y/N | Carers                                           | Explanation, assessment and potential mitigations                                                                                                                                                                                     |
| Y   | Positive                                         | This will enable a partnership approach to care for the carer with the professionals, the team will identify and support the carer's with any needs that they may have.                                                               |
|     | No Impact                                        |                                                                                                                                                                                                                                       |
|     | Negative                                         |                                                                                                                                                                                                                                       |
|     | Not Known                                        |                                                                                                                                                                                                                                       |
| Y/N | Lone Parent Families                             | Explanation, assessment and potential mitigations                                                                                                                                                                                     |
|     | Positive                                         |                                                                                                                                                                                                                                       |
| Y   | No Impact                                        |                                                                                                                                                                                                                                       |
|     | Negative                                         |                                                                                                                                                                                                                                       |
|     | Not Known                                        |                                                                                                                                                                                                                                       |
| Y/N | Single Female with Children                      | Explanation, assessment and any potential mitigations                                                                                                                                                                                 |
|     | Positive                                         |                                                                                                                                                                                                                                       |
| Y   | No Impact                                        |                                                                                                                                                                                                                                       |
|     | Negative                                         |                                                                                                                                                                                                                                       |
|     | Not Known                                        |                                                                                                                                                                                                                                       |
| Y/N | Young Children and/or Greater Number of Children | Explanation, assessment and potential mitigations                                                                                                                                                                                     |
|     | Positive                                         |                                                                                                                                                                                                                                       |
| Y   | No Impact                                        |                                                                                                                                                                                                                                       |
|     | Negative                                         |                                                                                                                                                                                                                                       |
|     | Not Known                                        |                                                                                                                                                                                                                                       |
| Y/N | Retirement Pensioner (s)                         | Explanation, assessment and potential mitigations                                                                                                                                                                                     |
| Y   | Positive                                         |                                                                                                                                                                                                                                       |
|     | No Impact                                        |                                                                                                                                                                                                                                       |
|     | Negative                                         |                                                                                                                                                                                                                                       |
|     | Not Known                                        |                                                                                                                                                                                                                                       |
| Y/N | Unskilled Workers and Unemployed                 | Explanation, assessment and any potential mitigations                                                                                                                                                                                 |
|     | Positive                                         |                                                                                                                                                                                                                                       |
|     | No Impact                                        |                                                                                                                                                                                                                                       |
|     | Negative                                         |                                                                                                                                                                                                                                       |
| Y   | Not Known                                        |                                                                                                                                                                                                                                       |
| Y/N | Serious & Enduring Mental Health                 | Explanation, assessment and potential mitigations                                                                                                                                                                                     |
| Y   | Positive                                         | Gives option for anyone who has serious and or enduring Mental health needs to be cared for at home if they have palliative care needs.                                                                                               |
|     | No Impact                                        |                                                                                                                                                                                                                                       |
|     | Negative                                         |                                                                                                                                                                                                                                       |
|     | Not Known                                        |                                                                                                                                                                                                                                       |
| Y/N | Homeless                                         | Explanation, assessment and potential mitigations                                                                                                                                                                                     |
|     | Positive                                         |                                                                                                                                                                                                                                       |
|     | No Impact                                        |                                                                                                                                                                                                                                       |
|     | Negative                                         |                                                                                                                                                                                                                                       |
| Y   | Not Known                                        |                                                                                                                                                                                                                                       |
| Y/N | Households of Single Female with Children        | Explanation, assessment and any potential mitigations                                                                                                                                                                                 |
|     | Positive                                         |                                                                                                                                                                                                                                       |
| Y   | No Impact                                        |                                                                                                                                                                                                                                       |
|     | Negative                                         |                                                                                                                                                                                                                                       |
|     | Not Known                                        |                                                                                                                                                                                                                                       |
| Y/N | Drug and/or Alcohol                              | Explanation, assessment and any potential mitigations                                                                                                                                                                                 |
|     | Positive                                         |                                                                                                                                                                                                                                       |
| Y   | No Impact                                        |                                                                                                                                                                                                                                       |
|     | Negative                                         |                                                                                                                                                                                                                                       |
|     | Not Known                                        |                                                                                                                                                                                                                                       |
| Y/N | Offenders and Ex-Offenders                       | Explanation, assessment and any potential mitigations                                                                                                                                                                                 |
|     | Positive                                         |                                                                                                                                                                                                                                       |
| Y   | No Impact                                        |                                                                                                                                                                                                                                       |
|     | Negative                                         |                                                                                                                                                                                                                                       |

## Dundee Integration Joint Board Integrated Impact Assessment

|  |           |  |
|--|-----------|--|
|  | Not Known |  |
|--|-----------|--|

### PART 2- Assessment (continued)

| <b>Socio-Economic Disadvantage- consider if the following circumstances may be impacted</b> |                                                  |                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Y/N                                                                                         | Employment Status                                | Explanation, assessment and any potential mitigations                                                                                                              |
|                                                                                             | Positive                                         |                                                                                                                                                                    |
|                                                                                             | No Impact                                        |                                                                                                                                                                    |
|                                                                                             | Negative                                         |                                                                                                                                                                    |
| Y                                                                                           | Not Known                                        |                                                                                                                                                                    |
| Y/N                                                                                         | Education & Skills                               | Explanation, assessment and any potential mitigations                                                                                                              |
| Y                                                                                           | Positive                                         | Can provide job opportunities for unskilled local people to upskill and provide career framework.                                                                  |
|                                                                                             | No Impact                                        |                                                                                                                                                                    |
|                                                                                             | Negative                                         |                                                                                                                                                                    |
|                                                                                             | Not Known                                        |                                                                                                                                                                    |
| Y/N                                                                                         | Income                                           | Explanation, assessment and any potential mitigations                                                                                                              |
| Y                                                                                           | Positive                                         | If patient remains at home for care they will reduce travel costs, and fluctuations in disability income due to hospital admissions.                               |
|                                                                                             | No Impact                                        |                                                                                                                                                                    |
|                                                                                             | Negative                                         |                                                                                                                                                                    |
|                                                                                             | Not Known                                        |                                                                                                                                                                    |
| Y/N                                                                                         | Fuel Poverty                                     | Explanation, assessment and any potential mitigations                                                                                                              |
| Y                                                                                           | Positive                                         | Patients in fuel poverty may struggle to heat their house. This can be identified early through their early assessment and can remedial action.                    |
|                                                                                             | No Impact                                        |                                                                                                                                                                    |
|                                                                                             | Negative                                         |                                                                                                                                                                    |
|                                                                                             | Not Known                                        |                                                                                                                                                                    |
| Y/N                                                                                         | Caring Responsibilities<br>(including Childcare) | Explanation, assessment and any potential mitigations                                                                                                              |
| Y                                                                                           | Positive                                         | Patient who maybe a carer can receive advise and care at home so not impacting on their caring responsibilities. The patients carers will be supported by the team |
|                                                                                             | No Impact                                        |                                                                                                                                                                    |
|                                                                                             | Negative                                         |                                                                                                                                                                    |
|                                                                                             | Not Known                                        |                                                                                                                                                                    |
| Y/N                                                                                         | Affordability& Accessibility of Services         | Explanation, assessment and any potential mitigations                                                                                                              |
| Y                                                                                           | Positive                                         | All service provision is non chargeable. Criteria for service is for any person who has a life limiting illness and is experiencing symptoms that are burdensome.  |
|                                                                                             | No Impact                                        |                                                                                                                                                                    |
|                                                                                             | Negative                                         |                                                                                                                                                                    |
|                                                                                             | Not Known                                        |                                                                                                                                                                    |

| <b>Inequalities of Outcome- consider if the following may be impacted</b> |                                               |                                                                                                                                |
|---------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Y/N                                                                       | Connectivity / Internet Access                | Explanation, assessment and any potential mitigations                                                                          |
|                                                                           | Positive                                      |                                                                                                                                |
| Y                                                                         | No Impact                                     |                                                                                                                                |
|                                                                           | Negative                                      |                                                                                                                                |
|                                                                           | Not Known                                     |                                                                                                                                |
| Y/N                                                                       | Income / Benefit Advice / Income Maximisation | Explanation, assessment and any potential mitigations                                                                          |
| Y                                                                         | Positive                                      | The care providers will have early assessment and can signpost and refer to money advise services and financial support grants |
|                                                                           | No Impact                                     |                                                                                                                                |
|                                                                           | Negative                                      |                                                                                                                                |
|                                                                           | Not Known                                     |                                                                                                                                |
| Y/N                                                                       | Employment Opportunities                      | Explanation, assessment and any potential mitigations                                                                          |
|                                                                           | Positive                                      |                                                                                                                                |
|                                                                           | No Impact                                     |                                                                                                                                |
|                                                                           | Negative                                      |                                                                                                                                |
| Y                                                                         | Not Known                                     |                                                                                                                                |

# Dundee Integration Joint Board Integrated Impact Assessment

# Dundee Integration Joint Board Integrated Impact Assessment

## PART 2- Assessment (continued)

| Y/N                         | Education                                 | Explanation, assessment and any potential mitigations                                                                                                                                                                       |
|-----------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Y                           | Positive                                  | Through understanding what current service provision is for providing palliative care for patients, education provision can be easily arranged for teams to enhance their knowledge and skills whilst improving confidence. |
|                             | No Impact                                 |                                                                                                                                                                                                                             |
|                             | Negative                                  |                                                                                                                                                                                                                             |
|                             | Not Known                                 |                                                                                                                                                                                                                             |
| Y/N                         | Health                                    | Explanation, assessment and any potential mitigations                                                                                                                                                                       |
| Y                           | Positive                                  | Early access and increased access for positive health support                                                                                                                                                               |
|                             | No Impact                                 |                                                                                                                                                                                                                             |
|                             | Negative                                  |                                                                                                                                                                                                                             |
|                             | Not Known                                 |                                                                                                                                                                                                                             |
| Y/N                         | Life Expectancy                           | Explanation, assessment and any potential mitigations                                                                                                                                                                       |
| y                           | Positive                                  | Understanding service provision and co-ordination of services can support people to seek support and intervention earlier and improve life expectancy                                                                       |
|                             | No Impact                                 |                                                                                                                                                                                                                             |
|                             | Negative                                  |                                                                                                                                                                                                                             |
|                             | Not Known                                 |                                                                                                                                                                                                                             |
| Y/N                         | Mental Health                             | Explanation, assessment and any potential mitigations                                                                                                                                                                       |
| Y                           | Positive                                  | Patients and carers will have less hospital interactions and will receive care closer to home which is usually the preferred place to be.                                                                                   |
|                             | No Impact                                 |                                                                                                                                                                                                                             |
|                             | Negative                                  |                                                                                                                                                                                                                             |
|                             | Not Known                                 |                                                                                                                                                                                                                             |
| Y/N                         | Overweight / Obesity                      | Explanation, assessment and any potential mitigations                                                                                                                                                                       |
|                             | Positive                                  |                                                                                                                                                                                                                             |
| Y                           | No Impact                                 |                                                                                                                                                                                                                             |
|                             | Negative                                  |                                                                                                                                                                                                                             |
|                             | Not Known                                 |                                                                                                                                                                                                                             |
| Y/N                         | Child Health                              | Explanation, assessment and any potential mitigations                                                                                                                                                                       |
|                             | Positive                                  |                                                                                                                                                                                                                             |
| Y                           | No Impact                                 |                                                                                                                                                                                                                             |
|                             | Negative                                  |                                                                                                                                                                                                                             |
|                             | Not Known                                 |                                                                                                                                                                                                                             |
| Y/N                         | Neighbourhood Satisfaction                | Explanation, assessment and any potential mitigations                                                                                                                                                                       |
|                             | Positive                                  |                                                                                                                                                                                                                             |
| Y                           | No Impact                                 |                                                                                                                                                                                                                             |
|                             | Negative                                  |                                                                                                                                                                                                                             |
|                             | Not Known                                 |                                                                                                                                                                                                                             |
| Y/N                         | Transport                                 | Explanation, assessment and any potential mitigations                                                                                                                                                                       |
|                             | Positive                                  |                                                                                                                                                                                                                             |
|                             | No Impact                                 |                                                                                                                                                                                                                             |
|                             | Negative                                  |                                                                                                                                                                                                                             |
| Y                           | Not Known                                 |                                                                                                                                                                                                                             |
| Environment- Climate Change |                                           |                                                                                                                                                                                                                             |
| Y/N                         | Mitigating Greenhouse Gases               | Explanation, assessment and any potential mitigations                                                                                                                                                                       |
| Y                           | Positive                                  | Reducing patient travel, increasing the use of electronic pool cars for patient visits at home                                                                                                                              |
|                             | No Impact                                 |                                                                                                                                                                                                                             |
|                             | Negative                                  |                                                                                                                                                                                                                             |
|                             | Not Known                                 |                                                                                                                                                                                                                             |
| Y/N                         | Adapting to the Effects of Climate Change | Explanation, assessment and any potential mitigations                                                                                                                                                                       |
|                             | Positive                                  |                                                                                                                                                                                                                             |
| Y                           | No Impact                                 |                                                                                                                                                                                                                             |
|                             | Negative                                  |                                                                                                                                                                                                                             |
|                             | Not Known                                 |                                                                                                                                                                                                                             |

## Dundee Integration Joint Board Integrated Impact Assessment

### PART 2- Assessment (continued)

| Resource Use |                                                                |                                                                                                                                                                                                |
|--------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Y/N          | Energy Efficiency and Consumption                              | Explanation, assessment and any potential mitigations                                                                                                                                          |
| Y            | Positive                                                       | Reducing patient travel, increasing the use of electronic pool cars for patient visits at home<br>Care will be provided by service providers who are closer to the patients home environments. |
|              | No Impact                                                      |                                                                                                                                                                                                |
|              | Negative                                                       |                                                                                                                                                                                                |
|              | Not Known                                                      |                                                                                                                                                                                                |
| Y/N          | Prevention, Reduction, Re-use, Recovery, or Recycling of Waste | Explanation, assessment and any potential mitigations                                                                                                                                          |
|              | Positive                                                       |                                                                                                                                                                                                |
| Y            | No Impact                                                      |                                                                                                                                                                                                |
|              | Negative                                                       |                                                                                                                                                                                                |
|              | Not Known                                                      |                                                                                                                                                                                                |
| Y/N          | Sustainable Procurement                                        | Explanation, assessment and any potential mitigations                                                                                                                                          |
|              | Positive                                                       |                                                                                                                                                                                                |
| Y            | No Impact                                                      |                                                                                                                                                                                                |
|              | Negative                                                       |                                                                                                                                                                                                |
|              | Not Known                                                      |                                                                                                                                                                                                |

| Transport |                                |                                                       |
|-----------|--------------------------------|-------------------------------------------------------|
| Y/N       | Accessible Transport Provision | Explanation, assessment and any potential mitigations |
|           | Positive                       |                                                       |
| Y         | No Impact                      |                                                       |
|           | Negative                       |                                                       |
|           | Not Known                      |                                                       |
| Y/N       | Sustainable Modes of Transport | Explanation, assessment and any potential mitigations |
|           | Positive                       |                                                       |
| Y         | No Impact                      |                                                       |
|           | Negative                       |                                                       |
|           | Not Known                      |                                                       |

| Natural Environment |                             |                                                       |
|---------------------|-----------------------------|-------------------------------------------------------|
| Y/N                 | Air, Land and Water Quality | Explanation, assessment and any potential mitigations |
|                     | Positive                    |                                                       |
| Y                   | No Impact                   |                                                       |
|                     | Negative                    |                                                       |
|                     | Not Known                   |                                                       |
| Y/N                 | Biodiversity                | Explanation, assessment and any potential mitigations |
|                     | Positive                    |                                                       |
| Y                   | No Impact                   |                                                       |
|                     | Negative                    |                                                       |
|                     | Not Known                   |                                                       |
| Y/N                 | Open and Green Spaces       | Explanation, assessment and any potential mitigations |
|                     | Positive                    |                                                       |
| Y                   | No Impact                   |                                                       |
|                     | Negative                    |                                                       |
|                     | Not Known                   |                                                       |

| Built Environment |                |                                                       |
|-------------------|----------------|-------------------------------------------------------|
| Y/N               | Built Heritage | Explanation, assessment and any potential mitigations |
|                   | Positive       |                                                       |
| Y                 | No Impact      |                                                       |
|                   | Negative       |                                                       |
|                   | Not Known      |                                                       |
| Y/N               | Housing        | Explanation, assessment and any potential mitigations |
|                   | Positive       |                                                       |
| Y                 | No Impact      |                                                       |
|                   | Negative       |                                                       |
|                   | Not Known      |                                                       |



# Dundee Integration Joint Board Integrated Impact Assessment

## PART 2- Assessment (continued)

*There is a requirement to assess plans that are likely to have significant environmental effects.*

*SEA provides economic, social and environmental benefits to current and future generations.*

*Use the [SEA flowchart](#) to determine whether your proposal requires SEA.*

| Strategic Environmental Assessment- SELECT One of the following statements |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| X                                                                          | No further action is required as it does not qualify as a Plan, Programme or Strategy as defined by the Environmental Assessment (Scotland) Act 2005                                                                                                                                                                                                                                                                                                                                     | (No further response needed)                                                                                                                                                                                                                                       |
|                                                                            | It has been determined that the proposal will have no or minimal environmental effects. The reason(s) for this determination are set out in the following SEA pre-screening determination section                                                                                                                                                                                                                                                                                        | <i>SEA Pre-Screening Determination: Explain how you made the determination that the Plan, Programme or Strategy will have no or minimal negative environmental effect:</i>                                                                                         |
|                                                                            | Screening has determined that the proposal is unlikely to have any significant environmental effects. The reason(s) for this determination are set out in the Screening Report, a copy of which will be available to view at <a href="http://www.dundee.gov.uk/cplanning/sea">www.dundee.gov.uk/cplanning/sea</a>                                                                                                                                                                        | <i>Insert the 'Summary of Environmental Effects' from your SEA screening report</i>                                                                                                                                                                                |
|                                                                            | Screening has determined that the proposal is likely to have significant environmental effects and as a consequence an environmental assessment is necessary. A Scoping Report, which will determine the scope of the environmental assessment is being prepared for submission to the statutory Consultation Authorities for consideration                                                                                                                                              | <i>Insert the 'Summary of Environmental Effects' from your SEA screening report</i>                                                                                                                                                                                |
|                                                                            | Screening determined that the proposal was likely to have significant environmental effects and as a consequence an environmental assessment was necessary. An Environmental Report has been prepared for submission to the statutory Consultation Authorities together with a draft Plan, Programme or Strategy for consideration. A copy of the Environmental Report will be available to view at <a href="http://www.dundee.gov.uk/cplanning/sea">www.dundee.gov.uk/cplanning/sea</a> | <i>Environmental Implications: Describe the implications of the proposal on the characteristics identified:</i><br><br><i>Proposed Mitigating Actions: Describe any mitigating actions which you propose to take to overcome negative impacts or implications:</i> |

A copy of this document (or when no IIA is needed, the screening tool) must accompany relevant draft IJB Reports at IJB Pre-Agenda stage and at IJB. It should accompany IJB papers and should be published with relevant IJB Report.

Following IJB agreement of report contact [Joyce.barclay@dundee.gov.uk](mailto:Joyce.barclay@dundee.gov.uk) to post IIA on DHSCP website.

**NB Corporate Risk- is addressed in IJB reports**

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